



## Infant 12-18 Months Developmental Goals

| Developmental Characteristics for 12-18 Months               | Recommended Activities for 12-18 Months  |
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| Picking up small objects with their pointer finger or thumb. | Put small pieces of soft food on the baby's highchair and see how happy the baby is that/he she can pick them up.  |
| They remember more.  | Take advantage of daily routines to help children develop a sense of order in the world. Ask parents what toys children play with at home, so they can have some of the same toys at the center. |
| They can make choices between clear alternatives.            | Displays toys clearly on low shelves (not in boxes), so they can choose what they want.  |
| They begin to problem solve.                                 | If a child is playing and the toy is not doing what he/she wants, e.g., a block is not standing up on its side, let the child try to figure out a way to make the block stand up.                |
| They begin to develop language.                              | Talk with children. Read with them. Write books about things and people they know. Talk about the theme, calendar activities, letters, numbers and pictures with people or animals.              |
| Identify family members in pictures.                         | Gather family photos and create a classroom photo album. Talk with the children about the pictures, pointing out mommy, daddy, etc.  |
| Begins to climb up and down stairs.                          | Be sure to have age appropriate gross motor equipment in your room so the children can safely practice their climbing skills.  |
| Can build a tower of cubes.                                  | Add soft blocks to your supplies and encouraging stacking.   |
| Can throw a ball.  | Add soft balls and beanbags. Practice throwing these into a laundry bin, basket, or box.   |
| Like to explore new materials.                               | Encourage children to explore crayons, paint and various art and sensory materials appropriate for their age with the teacher's guidance.  |

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